St. Joseph's Catholic Primary School, Harrogate

a Voluntary Academy

Curriculum Newsletter for Autumn Term 2, 2026

Year 1

Teacher: Mrs Wilkins and Mrs Johnston

Teaching Assistant: Miss Hey

Maths

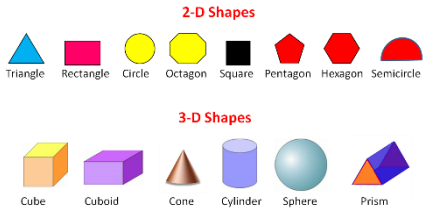
This term in maths we will be continuing with addition and subtraction within 10 and looking at 2D and 3D shapes.
The objectives we will be covering will be;

Addition and Subtraction

- Read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- Represent and use number bonds and related subtraction facts to 10 including 0.
- Solve one step problems that involve addition and subtraction.

Shape

- Recognise and sort 3D shapes.
- Recognise and sort 2D shapes.
- Identify patterns with 2D and 3D shapes.



English

This half term, we will be using *Rapunzel* as the focus for our English learning. Through the Immerse, Analyse, Plan, Write sequence, the children will explore the story, identify key traditional tale sentences and learn how stories are structured before planning and writing their own narrative and their own instruction text. Alongside this, they will develop their use of plural noun suffixes -s and -es, add the suffix -er to verbs, join words and clauses using 'and', sequence sentences to create a short narrative, and use capital letters, finger spaces and full stops accurately.

Reading

Reading objectives will be taught through a combination of one-to-one reading, guided reading sessions, and Essential Letters and Sounds phonics lessons. This term, the focus will be on learning alternative pronunciations for familiar graphemes and applying these confidently. The children will also begin to read and spell tricky words from Phase 5.
Weekly spelling lessons will follow the National Curriculum list, while handwriting will continue to be taught systematically through the *Ready Steady Write* scheme.



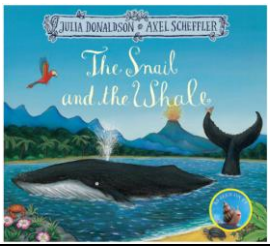
Children will also practise and apply their sentence writing skills in other subjects, including RE, Science, History, and Geography.

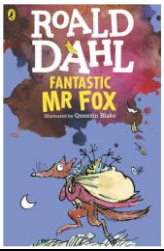
Help your child at home:

Please continue to support your child's learning at home by practising reading and spelling regularly, encouraging them to work on correct letter formation, and reminding them to apply these skills in their writing by checking they have used capital letters, left spaces between words, and chosen the correct punctuation mark.

Recommended Reads









RE – Prophecy and promise

- To know the Bible as a special book and encounter the stories and accounts of how people come to know God and the Good News of Jesus in the gospels.
- Recognise that the Christmas story reveals God's love by sending Jesus his son.
- To sequence St Luke's account of the infancy of Jesus and recognise the significance of an angelic presence.
- To know that in the Annunciation God called Mary and she said yes to his call and why this makes Mary important for Christians.
- To match the first words of the Hail Mary with the words of Angel Gabriel.

Catholic Life

Thursday 19th November - Year 1 and 4 Mass
Thursday 17th December – Year 1 and 4 Mass

Curriculum Enrichment

Friday 6th November – Year 1 Assembly
Thursday 12th November – PTFA Disco
Thursday 26th November – EYFS / Year 1 Bedtime stories 5pm
Tuesday 8th December – Year 1 Nativity 2:30pm
Wednesday 9th December – Year 1 Nativity 9:30am

Personal Development

In Character education the children will be exploring the different ways they can show courage, kindness and practice reflection.

Virtues to Live by

This term the virtues we will be focussing on are prayer and generosity. The children will have the opportunity to discuss and reflect upon how to apply this in their lives.

PSHE

The children will explore how we connect with others and how we can ensure we feel happy and safe.

RHE

Children will be introduced to the story of 'The Prodigal Son' to show that God loves us and nothing we do can stop Him from loving us. We will participate in activities and discussions to help children apply this story to their own lives.

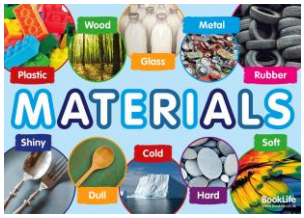
Picture News

We use Picture News to help us learn about what is happening in the world. Each week, we look at interesting stories and pictures that make us curious. We talk about our ideas, ask questions, and share our thoughts together.

Science

This term in science we will be learning about everyday materials.

We will be learning to...



- Identify simple physical properties of a variety of everyday materials.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

We will also continue throughout the year to learn how to work scientifically.

This will include:

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using equipment.
- Use comparative and fair testing to conduct simple tests.
- Identifying, grouping and classifying.
- Using their observations and ideas to suggest answers to questions.
- Gathering and recording data to help in answering questions and pattern seek.

History

This term in History, we will be learning about the changes of transport through time both within our living memory and changes beyond our memory. Pupils will name different types of transport, know the features of 'new' and 'old fashioned' trains and know how the use of trains has also changed through time. Pupils will understand the impact of transport on the UK and the wider world and consider positives and negatives on the environment.





Design and Technology

Pupils will develop an understanding of how wheels, axles and axle holders work while practising cutting straight and curved shapes with scissors. Pupils problem-solve to improve their wheel designs before designing, building and evaluating a pull-along toy against design criteria.

Computing and Music.

In computing the children will learn about creating media and explore digital painting.

In music the children will be using voices, bodies and instruments to listen and respond to different pieces of music. Pupils learn and perform a rhyme and song with a focus on tempo. Through the adventures of the snail and mouse, they explore how tempo can help shape a musical story.

PE

Wednesday- (Sending)- This term, the children will develop their skills of sending an object to a target either by using their hands or equipment. They will develop their coordination, aim and spatial awareness.

Friday- (Net and wall) On Fridays, the children will learn how to control their bodies when moving. This will be progressed further by controlling a tennis ball with hands, tracking different size balls, copying actions and hitting a ball using their hands.

Homework

Reading Books x 2 weekly

We will hear the children read and change their reading book twice a week. Please ensure your child has their reading diary and reading book in school every day. Please sign your child's reading diary to show they have practised reading their book at home or please make a note of which pages you have read at home so we can continue to practise the book at school.

Spellings x 1 weekly

Spellings will be sent home on **Tuesdays** for the children to learn and we will then have a spelling test each week. The children will use the back of their spelling book for the test so could we please ask that they don't practise their spellings in their spelling book as there isn't a lot of space. Thank you.

Maths x 1 weekly

Maths homework will be set every **Friday** and will relate to that week's learning. We will send a Juniper message each week to let you know which page(s) in the homework book your child needs to complete. Please ensure that maths homework is returned by the following **Thursday**.

Ebooks and Phonics



An eBook will be sent home every Monday containing the new sounds learnt during the week, and the book title will be shared with you via Juniper. Please write a short comment in your child's reading diary to confirm they have read it. To further support your child's phonics learning at home, we encourage you to practise these sounds together. Useful resources include Oxford Owl, Alphablocks, and Phonics Play games.