Geography
Long Term Overview 2026-27

EYFS – KS1

The curriculum from the Early years to the end of key stage 2 is taught using kapow.

	Autumn	Spring	Summer
EYFS	Exploring Maps **ELG: Understanding the World – People, Culture and Communities** • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. **ELG: Understanding the World – The Natural World** • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	Outdoor adventures **ELG: Understanding the World – People, Culture and Communities** • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. **ELG: Understanding the World – The Natural World** • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Around the world **ELG: Understanding the World – People, Culture and Communities** • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. **ELG: Understanding the World – The Natural World** • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
Year 1	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
Year 2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Year 3	Why do people live near volcanoes?	Who lives in Antartica?	Are all settlements the same?
Year 4	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
Year 5	What is life like in the Alps	Why do oceans matter?	Would you like to live in the dessert?
Year 6	Why does population changs?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?

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